**İsim Soyisim**

İstanbul- ornek@gmail.com 0555-555-55-55

**Teacher**

Compassionate, creative and effective teacher and teacher•leader with valuable experience in classroom administration, professional development, and project planning. Extensive experience in the education environment as a student-centric instructor, academic facilitator and instructional coach. Equally effective whether performing independently or as a member of a teaching team. Well **versed** in the technology of education, both classroom and online.

Areas of Expertise

• K-12 Education \* Electronic File Assessment

• Higher Education ■ Collaboration/Consultation

• e-Classroom Protocol a Student Accommodations

Professional Experience
SCHOOL **I CITY,** ST

Gun- **TEACHER**

• Blackboard Software

**6**  Microsoft Office Suite

Month *YYYY* to Present

Serving as long-term substitute for K-12, Effectively executing the classroom teacher's lesson plans and

supervising the classroom to ensure order and safety, Adaptable to various classroom environments and conflict management.

• Collaborated with the classroom **teacher initially to establish** lesson plans and coordinate the transition

of the classroom while *the* original teacher was on leave.

• Develop relationships with fellow teachers to promote team work and efficiency,

PUBLIC LIBRARY I CITY, **ST** Month YYYY to Month YYYY

**LITERACY TEACHER**

**Provided** age and level appropriate, individually-designed reading, writing and composition support via one-on-
one instruction to individuals seeking alternative high school completion certification, developmental students and students enrolled in higher education.

• Assisted 25 students ranging from 18-45 years old in receiving their GEE\_

• Optimized organization and flow of literacy program.

ACADEMY CET**Y,** ST Month YYYY to Month YYYY LITERACY TEACHER J LEADER

Supervised as administrator and collaborated with teaching colleagues to design and deliver literacy support and Individualized instruction for students aged four through adulthood.

• Provided instruction and guidance focused on reading, composition.. academic writing, essay writing,

and grammatical construction to high school and university-level students,

• Reviewed students through assessment techniques including diagnostic, interim/bench in ark, formative,

sum mative, norm-referenced, and criterion-referenced methods, both formally and informally\_